Invest in the Future – Kickstart Philanthropy

Elective 2

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| **AUTHOR(S):** | Tomer Moked |
| **SUMMARY:** | Introduction to the field of social and educational initiatives, motivating others, philanthropy in Israel (in connection to) your community and camp.  - *Submitted by* *Tomer Moked* |
| **TOPIC(S):** | Israeli Culture, Philanthropy |
| **LEARNING OBJECTIVE:** | 1. Participant will be introduced to the most interesting child-related initiatives in Israel. 2. Discuss the concept of philanthropy and its place in the modern world. 3. Start the sparks of action for cool things we can initiate in camp. |
| **AUDIENCE:** | Ages 11 and up |
| **TIMING:** | 90 minutes |
| **APPENDICES:** | Handout 1 - Gala Projects  Handout 2 - The Plan |
| **MATERIALS NEEDED:** | 30 pens  60 blank papers  3 Post-its for each participant - different colors  Large Post-it board  Snacks and soda  Plastic cocktail cups - optional  iPod + speakers |
| **SET-UP DETAILS:** | Large room  A chair for each participant.  Around the room there will be 6 locations with handout 1 printed and posted on the wall.  Set ambience - Arrange a table with soda in champagne plastic glasses and some snacks for the atmosphere. Play lounge music in the background softly. |

**Session Timeline & Outline:**

**Trigger (5 minutes) Warm Up:**

Ask participants to write:

* Please write 3 values that define you or that you care about. (You can use the Middot table.)
* Please write 3 talents, qualities, or behaviors you possess (e.g., cooking, playing music, singing, teaching basketball, etc.)

**Opening Activity – “Projects Gala Event” (10 minutes):**

Each participant will be given 3 Post-it notes in 3 different colors.

Yellow - $1,000,000 to donate and invest on a project.

Blue - Volunteer on a project I like.

Pink - Recommend a project to a friend. Raise awareness.

Participants will be asked to walk around the room at our “Gala Event” and choose which project gets a Post-it from them. (They can choose to place all their Post-its on one project or to give one to each).

**The Projects:**

1. Mediatheque Holon
2. Shanti House
3. Open and Democratic School, Jaffa
4. Aviv House of Education
5. Arison School of the Arts
6. The Gay Center

**Share your passion (20 minutes):**

* Stand by the project you gave money to. Share why if you want. What are the values that brought you to choose this project.?
* Go to where you wanted to volunteer. Share with the group what you think you will be able to give in terms of talents (cooking for the kids, teaching, etc.)

**Discussion:**

* + - * How can we invest in organizations we believe in?
      * What led you to choose the way you did?
      * What is more important: to establish an organization from scratch or to join and support a working one?
      * Why did Tomer (The facilitator) pick those particular examples? (Tomer’s pink note)
      * What would they choose to bring to camp?

**Write Your Agenda (10 minutes):**

* If you could donate 5-10% of your paycheck to your camp, in which area(s) would you choose to invest?
* Think of an area, program, or age group that you like and appreciate. How can you use your talent and time to make it even better and elevate it this summer?
* In what ways can you commit to bringing your talents and strengths in a realistic way considering your time frame at camp?

**Main Activity – Kickstart Your Camp’s Project (40 minutes);**

* Split into 5 new groups.
* Share your agenda briefly with your group and select 1 agenda that you think you can work on and present as an example to represent your group.
* Hand each participant with handout 2. Ask them to follow the example and complete the outline of the plan they chose.

Participants will share and choose one idea from their group for which they would like to create a plan. We don't use money at camp; we use time and action here are the equivalents. The group will come up with a plan for their chosen project.

**Presentation (15 minutes):**

* Share the cool projects and ideas with everyone.

**Closing (5 minutes):**

Look back at the list of values and talents you hold to share with the world.

* How did they affect your choices in this program?
* How is that related to philanthropy?
* What are you taking from this program?
* What part was the most meaningful to you?
* Where, on what, and how would you choose to support and invest your time and money?

**Additional Notes for Bringing it Back to Camp:**

Consider running this program with staff prior to the summer, interesting actions can be brought up.