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Articulating Jewish Core Values and Long Term Outcomes For Your Camp



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Long Term Outcomes (10-15 years)

What do you want the long-term impact of your camp to be?

Jewish Core Values

What are the Jewish Core Values of your camp that drives these Long Term Outcomes? How do they blend the unique culture of your camp and traditional Jewish values?

Short Term Outcomes (end of camp-5 years)

What will campers *believe, know* and *do* that shows you that the Long Term Outcomes are emerging?

Program & Staffing

What programming and staff development will you do to reach these outcomes?

Evaluation

What does success look like? How will know if you are successful?

Retool and Continue to Create

A Bat Mitzvah Blessing for my Daughter

by Sandy Eisenberg Sasso

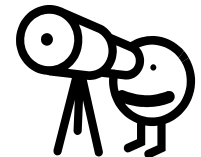
What I wish for you,
I wish for all our children.
I wish for you to be a
person of character
strong but not tough
gentle but not weak.
I wish for you to be
righteous but not self-righteous
honest but not unforgiving.
Wherever you journey, may your steps be firm
and may you walk in just paths
and not be afraid.
Whenever you speak, may your words
be words of wisdom and friendship.
May your hands build
and your heart preserve what is good
and beautiful in our world.
May the voices of the generations of our people
move through you
and may the God of our ancestors
Be your God as well.
May you know that there is a people,
a rich heritage, to which you belong
and from that sacred place
you are connected to all who dwell on the earth.
May the stories of our people be upon your heart
and the grace of the Torah rhythm
dance in your soul

What are the core values of this blessing? What are the big ideas that Sasso is trying to communicate?

If this blessing comes true, what would her daughter believe about herself and the world?

What information would she need to know and skills would she need to possess to fulfil this blessing?

If you were to put a camera and record what her daughter is doing during the day, what would it look like if she was truly living this blessing? What could we see that would tell us she has internalized this message? What would we see when she is an adult?



Our Assumption in this Work/Long Term Outcomes

Doing Jewish

- Taking part in Jewish celebrations
- Being part of a meaningful worship community
- Creating our own relationship to the Divine
- Spending time with Jewish friends
- Spending time with Jewish role models
- Learning Jewish texts and stories
- Learning about Jewish history, land and people
- Talking about Jewish issues and values

Feeling Jewish

- Feeling a connection to the Divine
- Feeling a part of the Jewish people
- Feeling connected to the land of Israel
- Inviting Jewish values to inform our life decisions
- Seeing Judaism as relevant to our lives

Being Committed to Judaism

- Believing Judaism positively contributes to the world
- Wanting Judaism to continue
- Caring about the State of Israel
- Bringing Jewish celebration, language and ritual in to our homes
- Seeking out and creating Jewish community
- Believing Judaism helps us be the people we want to be

Being Happy and Resilient

- Feeling a part of something bigger than ourselves
- Knowing that bad things happen, and that we are part of a people who survives *and* thrives.
- Knowing we are made in the image of the Divine and are precious and important
- Having rituals and celebrations that give meaning to our life
- Having a language for understanding the Sacred and seeking out moments of radical amazement

Making the World a Better Place for All

- Believing that all people deserve to be treated with love and care and being ethical in our personal interactions
- Working to create a more just and caring world for all

Jewish Core Value Statements

Eretz Yisrael - The Land of Israel: Israel is a spiritual and physical home for our people. Our relationship with Israel is multi-faceted and important to our identity as Jews.

Ivrit – Hebrew: Hebrew, as a shared language for the entire Jewish people, binds us together and provides a unique way of expressing our beliefs and unity.

Ruach v’Kavannah – Spirituality: The exploration of God, belief, prayer, and life’s “big” questions are central to Jewish life.

Kehillah Kedoshah – Sacred Community: Judaism places a high value on life lived in community. The building of community for its own sake is of primary value.

Klal Yisrael – Jewish Peoplehood: We are connected to all Jews across time and space with a familial bond based on shared heritage, history, language, rituals and culture. Based on this connection, we have a responsibility to care for one another.

Tikkun Middot – Personal Ethics: Judaism, through its focus on individual ethical behavior, offers specific and relevant approaches to modern ethical dilemmas and daily interactions. We have a unique mandate to achieve a high standard of personal ethics. Each of us should strive to be a “mensch” in all of our relationships.

Shomrei Adamah – Caring for the Earth: We are the guardians and protectors of the earth.

Talmud Torah – Jewish Learning: The study of Torah, in both the narrow and extended sense, ought to be a part of living a Jewish life. Interpretive activity should create a tradition of understanding that respects Jewish heritage, allows for and respects varying interpretations and perspectives.

Tikkun Olam – Social Justice: Judaism, through its imperative of working to heal the world, offers specific and relevant approaches to modern social and economic issues. As Jews, we have a unique mandate to make the world a better place.

B’tselem Elohim – The Image of God: The Talmud teaches that humans were created in God’s image, and further, that all humans are descended from one family, in order to teach that whoever saves a single life saves an entire world. We have a responsibility to treat one another as though each of us – equally – is an image of God who possesses the same divine spark of Godliness that we ourselves have

“Boosting”

The Interaction Between Specialty and Judaism



Judaism boosting Specialty

Is there a Jewish text, teaching or understanding that will help participants actually be better at the Specialty itself?

Can understanding the different leadership styles of Miriam, Moses and Aaron help you be better at basketball? Can exploring text about the jubilee year help you be a better farmer? If then answer is “yes,” then this learning belongs. It can be brought in organically, as one of the things learners are being exposed to in order to help them master the specialty activity. This strategy of integrating Jewish content teaches the learner that Judaism is relevant, useful, and has something important about not only how we live our lives, but what we live them for.

Specialty boosting Judaism

Is there an element of this specialty that, when understood, can connect you to Judaism in new and meaningful ways?

Can hand-building in clay help you connect in a new way to the biblical creation of Adam from the clay of the earth? Can shooting an arrow help you understand t’shuvah? If the answer is yes, then this is the learning that belongs. This strategy helps participants take what they care about and see that it not only is relevant to Judaism, but that their specialty knowledge actually gives them a unique perspective on Judaism.

Culture Integrated Core Values



Tikkun Middot – Building Character

Sports are a vehicle through which strong character can be developed; how we handle winning, losing, and the competition inherent in sports is of utmost importance. The strong character that we develop on the field — as an individual and as a teammate — can translate to being a person of strong character throughout the rest of our lives.



Eretz Yisrael

Israel is a global leader in technological advancements and shaping entrepreneurship as we know it today, and is itself, an example of a successful startup.



Curiosity (*sakranut*):

We are curious about the world around us, from the mundane to the spectacular, yearning to understand how and why things work for the purpose of preserving and improving our environment.



Awakening the Spirit

Honoring both tradition and innovation, we celebrate Judaism as a relevant, profound and joyful path to sustaining ourselves, building community, and providing strength for *tikkun olam* (working to heal the world). We see Judaism as a radical and challenging path for living as a human being wisely and usefully within the cosmos and with the whole of humanity.



Simcha – Joy

Happiness is a state of mind of an individual. But Simcha – Joy – is a uniquely shared emotion central to our lives as Jews.

Youth Outcomes



Knowledge

As a result of their experience, this is what campers will know.

Evidence of success:

Articulating and Using the knowledge

Knowledge refers to information young people should know such as vocabulary, prayers and information, or skills they should possess, that are central to understanding Jewish core values. The best way to test whether a young person has knowledge is by asking them. The best way to test whether a young person has acquired a skill is by asking them to demonstrate.



Behaviors

As a result of their experience, this is what campers will do.

Evidence of success:

Behaviors

Behaviors are observable things that young people actually do, such as light candles or engage in discussion. Behaviors are physical manifestations of the core values. Behaviors are easy to measure because they can be observed (or at least described). We can “put a camera” on behaviors and see them in action.



Attitudes

As a result of their experience, this is what campers will feel and believe.

Evidence of success:

Life Choices

Attitudes refer to the way young people feel about the Jewish Core Values and how they believe the core values manifest themselves in their lives. They can be measured by pre and post camp surveys, conversations with campers and parents, and as evidenced by the life choices young people make throughout their lifetime.

Repairing our Personal Ethics -- *Tikkun Middot*

Judaism, through its focus on individual ethical behavior, offers specific and relevant approaches to modern ethical dilemmas and daily interactions. We believe that, as Jews, we have a unique mandate to repair our moral selves. Each of us should strive to be a “mensch” in all of our relationships.

Examples of <u>Attitudes</u>	Examples of <u>Knowledge</u>	Examples of <u>Behaviors</u>
<i>As a result of their experience, this is what campers will feel and believe:</i> Evidence of success <i>Life Choices</i>	<i>As a result of their experience, this is what campers will know:</i> Evidence of success: <i>Articulating and Using the Knowledge</i>	<i>As a result of their experience, this is what camper will do:</i> Evidence of success: <i>Behaviors</i>
<p>They will:</p> <ol style="list-style-type: none"> 1. want to be good, ethical people 2. feel that Judaism has something to them teach about their personal behavior 3. value the process of Tikkun Middot as a unique Jewish process of self reflection and growth 4. remember camp as a special Jewish place that people acted kindly and ethically toward one another 	<ol style="list-style-type: none"> 1. The definition of middot (personal measures/values) 2. Jewish values and how they can be applied to their own lives 3. Text from Pirke Avot and other Jewish sources regarding values 4. Biblical and/or modern stories where people struggled with their own value choices (such as Joseph) 5. Hebrew terms for Jewish values words (rachamim/compassion, savlanut/patience...) 6. How Jewish values are different and similar to other faith communities 	<p>They will:</p> <ol style="list-style-type: none"> 1. identify their personal Jewish values as coming from Judaism 2. report a better/deeper/more real relationship with their family and friends because of what they have learned at camp about a “Jewish way” of interacting with others 3. report that they know how to be a better friend (and friends are noticing) because of their camp experience and learning about Jewish values 4. act in an ethical way toward friends, family and strangers and will connect this to Jewish living

Repairing our World through Social Justice -- *Tikkun Olam*

Judaism, through its imperative of working to heal the world, offers specific and relevant approaches to modern social and economic issues. As Jews, we have a unique mandate to make the world a better place.

Examples of Attitudes	Examples of Knowledge	Examples of Behaviors
<p><i>As a result of their experience, this is what campers will feel and believe:</i></p> <p>Evidence of success</p> <p><i>Life Choices</i></p>	<p><i>As a result of their experience, this is what campers will know:</i></p> <p>Evidence of success:</p> <p><i>Articulating and Using the Knowledge</i></p>	<p><i>As a result of their experience, this is what camper will do:</i></p> <p>Evidence of success:</p> <p><i>Behaviors</i></p>
<p>They will:</p> <ol style="list-style-type: none"> 1. feel empowered that they can make a difference in the world and will contribute this feeling to their Jewish experience at camp 2. feel inspired to help those in need 3. value the process of Tikkun Olam as a unique Jewish approach to social justice problems 4. feel proud of the work that the Jewish community does throughout the world to help those in need 	<ol style="list-style-type: none"> 1. Text related to social justice and an understanding of how they apply to today's social issues 2. An understanding of social and economic issues that face our society and different approaches to helping to alleviate these issues 3. Kabbalistic and Mishnaic text dealing with Tikkun Olam 4. Jewish Songs related to social justice 5. History of Jewish involvement in social justice causes 6. Organizations in the Jewish community that help those in need 	<p>They will:</p> <ol style="list-style-type: none"> 1. identify their views regarding social justice in the world as coming from their Jewish values 2. take part in social justice programs in their synagogue or community 3. seek out leadership roles and will engage in acts of Tikkun Olam with others 4. identify social justice issues and will create or find ways to help 5. give tzedakah regularly <p>They will seek out or create communities of friends who engage in Tikkun Olam together</p>

Caring for the Earth -- *Shomrei Adamah*
We are the guardians and protectors of the earth

<u>Examples of Attitudes</u>	<u>Examples of Knowledge</u>	<u>Examples of Behaviors</u>
<i>As a result of their experience, this is what campers will feel and believe:</i> Evidence of success <i>Life Choices</i>	<i>As a result of their experience, this is what campers will know:</i> Evidence of success: <i>Articulating and Using the Knowledge</i>	<i>As a result of their experience, this is what camper will do:</i> Evidence of success: <i>Behaviors</i>
<p>They will:</p> <ol style="list-style-type: none"> 1. have a commitment to caring for the earth and identify Judaism and camp as a place that they learned this value 2. have an appreciation for natural beauty of the wilderness 3. have a concern for the impact of our daily actions on the earth 4. have a desire to live a healthy sustainable life 5. have a belief that we Jews/humans have a special role in guarding, protecting and appreciating nature 6. feel the interconnection between Judaism, nature and agriculture 7. feel personally responsible for caring for the earth that God gave us to <i>shomer/guard</i> 	<ol style="list-style-type: none"> 1. Texts and quotes surrounding protecting creation that come from Jewish sacred text (Torah, Talmud...) 2. Stories, prayers, and holidays connecting Judaism and the environment 3. Agricultural practices guided by Jewish law 4. Text that connect Judaism to caring for the earth 5. Ways of caring for the earth and living healthy, sustainable lives 	<p>They will:</p> <ol style="list-style-type: none"> 1. practice Ba'al Taschit, the Jewish principle of not wasting and identify it as such 2. Have "wow" moments in nature and link them with appropriate Jewish prayer or text 3. Make environmentally friendly decisions based on Jewish principles 4. Eagerly explain to friends and family the connection between Judaism and caring for the earth. 5. Go on hikes or expeditions with camp friends or their family 6. Seek out or create communities who share their views of caring for the earth and continue the work they began at camp

Jewish Peoplehood -- *K'lal Yisrael*

We are connected to all Jews across time and space with a familial bond based on shared heritage, history, language, rituals, and culture. Based on this connection, we have a responsibility to care for one another.

Examples of <u>Attitudes</u>	Examples of <u>Knowledge</u>	Examples of <u>Behaviors</u>
<i>As a result of their experience, this is what campers will feel and believe:</i> Evidence of success <i>Life Choices</i>	<i>As a result of their experience, this is what campers will know:</i> Evidence of success: <i>Articulating and Using the Knowledge</i>	<i>As a result of their experience, this is what camper will do:</i> Evidence of success: <i>Behaviors</i>
<p>They will:</p> <ol style="list-style-type: none"> 1. have an appreciation for those who practice (or don't practice) Judaism differently than they are used to 2. have an interest in new ways of celebrating Jewish culture 3. have an excitement about the diverse tapestry of Jewish life 4. be enthusiastic and proud about being part of the Jewish people 5. have a sense of belonging to the camp community and a Jewish community 6. a strong sense of connection to Jews all over the world 7. feel proud of the contributions that Jews have made to the larger society 	<ol style="list-style-type: none"> 1. the different ways of practicing Judaism (and some of how they are different) 2. different Jewish communities living in their area 3. Understand that pluralism and diversity is a good thing that only strengthens community and the Jewish people 4. Awareness of issues facing Jews around the world 5. Shared moments in Jewish history that shaped our identity 6. The historical origins of the Jewish people 7. Important texts that illustrate the connectedness of the Jewish people 	<p>They will:</p> <ol style="list-style-type: none"> 1. choose to give tzedakah to Jewish organizations 2. seek out ways to become involved in projects that help Jews around the world 3. openly identify themselves as part of the Jewish people 4. seek out a partner who will help them raise Jewish children 5. Affiliate with the Jewish community 6. When traveling, seek out Jewish communities 7. choose neighborhoods to live in that have other Jewish people

Shabbat -- Shabbat Shalom

The celebration of Shabbat is important to the individual and the community. Shabbat offers an opportunity to slow down, meditate on the moment, reflect on the week prior, and properly prepare for the week ahead. It is an ideal time for a community to connect through music, rituals, and heart felt discussions.

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<i>As a result of their experience, this is what campers will feel and believe: Evidence of success Life Choices</i>	<i>As a result of their experience, this is what campers will know: Evidence of success: Articulating and Using the Knowledge</i>	<i>As a result of their experience, this is what camper will do: Evidence of success: Behaviors</i>
<p>They will:</p> <ol style="list-style-type: none"> 1. enjoy the music and singing of Shabbat services and will associate them with camp 2. see Shabbat as something relevant and meaningful to their own lives 3. feel comfortable in synagogue during Shabbat services 4. feel that Shabbat is a gift to us from God 5. have a desire to explore Shabbat practice in their own lives 6. value the concept of Shabbat rest and how it relates to their busy lives 7. remember Shabbat as a special time at camp 	<ol style="list-style-type: none"> 1. Shabbat Table Service blessings over challah, wine and candles 2. Havdalah Blessings 3. Traditions and Laws regarding Shabbat (matching the practice of the camp) 4. Biblical Text regarding rest and Shabbat 5. Shabbat Songs 6. Traditions for Shabbat celebration at camp 7. Reasons why people choose to celebrate Shabbat 8. Different approaches to Shabbat celebration 	<p>They will:</p> <ol style="list-style-type: none"> 1. talk about Shabbat as being a highlight of their camp with their family and friends 2. do the blessings over candles, wine, and challah on Friday night 3. attend Shabbat services at a synagogue or in a communal program 4. seek out meaningful ways of bringing Shabbat in to their home 5. seek out a Shabbat community that reminds them of their camp Shabbat experience 6. identify Shabbat celebration as something they would like to share with their children (incl. practices from camp)

Jewish Learning, *Talmud Torah*

The study of Torah, in both the narrow and extended sense, is part of living a Jewish life. We add our voice to the generations of interpretations that both respect Jewish heritage and welcome different viewpoints and perspectives.

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<i>As a result of their experience, this is what campers will feel and believe:</i> Evidence of success <i>Life Choices</i>	<i>As a result of their experience, this is what campers will know:</i> Evidence of success: <i>Articulating and Using the Knowledge</i>	<i>As a result of their experience, this is what camper will do:</i> Evidence of success: <i>Behaviors</i>
<p>They will:</p> <ol style="list-style-type: none"> 1. believe that Jewish teachings are relevant to their lives and want to continue studying as an adult 2. look back on their camp experience and identify Jewish learning as an important, fun and meaningful component 3. see themselves as part of the ongoing tradition of Torah study and interpretation 4. Have an emotional connection to Torah 5. view Jewish study as a sacred act 6. enjoy learning about Jewish history, peoplehood, text and life 	<ol style="list-style-type: none"> 1. The cycle of the weekly Torah portion and the specific text studied at camp 2. The blessings for Torah Study 3. A variety of Jewish texts from biblical and rabbinic sources 4. How prayer builds upon ideas that emerge from Jewish texts 5. Different approaches to Jewish text study 6. Great commentators – including rabbinic and modern 7. The process of writing one’s own midrashim (story-based commentary on the text) 	<p>They will:</p> <ol style="list-style-type: none"> 1. Seek opportunities to study Jewish text, history and writings in their synagogue, JCC or other setting 2. Take college classes about Judaism 3. Share their ideas and interpretations openly when studying Jewish text in different settings 4. Show interest in other people’s interpretation of Jewish text 5. Seek out opportunities to teach Judaism to others 6. Seek opportunities to teach their own children about Jewish life, history, and sacred text

The Land of Israel -- *Eretz Yisrael*

Israel is a spiritual and physical home for our people. Our relationship with Israel is multi-faceted and important to our identity as Jews.

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<i>As a result of their experience, this is what campers will feel and believe: Evidence of success Life Choices</i>	<i>As a result of their experience, this is what campers will know: Evidence of success: Articulating and Using the Knowledge</i>	<i>As a result of their experience, this is what camper will do: Evidence of success: Behaviors</i>
<p>They will:</p> <ol style="list-style-type: none"> 1. view Israel as the Jewish homeland and feel a love for her 2. feel sad when bad things happen in Israel 3. recognize that Israel’s history and story is also their own history and story 4. feel proud of Israel’s accomplishments 5. view Israel as “part of their family.” 6. be committed to wrestling with the role that Israel has in their lives 7. believe that Israel must continue to exist as a Jewish homeland 	<ol style="list-style-type: none"> 1. the biblical origins of Jews as people 2. the history of the relationship between the Diaspora and Israeli 3. the similarities and differences between Jewish groups in Israel 4. History of the Land of Israel 5. Reasons why different American Jews feel attached to Israel. 6. The names and stories of key Israeli figures 7. The political, social and environment issues facing the State of Israel 8. How to sing Hatikvah & recognize it as the Israeli national anthem. 	<p>They will:</p> <ol style="list-style-type: none"> 1. visit Israel 2. give tzedakah to Israeli organizations (political, environmental, social) 3. seek out opportunities to learn more about what is happening in Israel 4. spend time reading about Israel in newspapers or on-line 5. engage in conversations with others about the State of Israel 6. befriend Israelis 7. have an opinion about social or political issues in Israel 8. consider Israel when voting

Hebrew -- Ivrit

Hebrew, as a shared language for the entire Jewish people, binds us together and provides a unique way of expressing our beliefs and unity

<u>Examples of Attitudes</u>	<u>Examples of Knowledge</u>	<u>Examples of Behaviors</u>
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<ol style="list-style-type: none"> 1. have a desire to learn and speak Hebrew 2. feel a love for the Hebrew language 3. have an appreciation of Hebrew as a “living language” beyond prayers and Torah 4. believe that certain Jewish ideas can only be communicated using the Hebrew language. 5. view Hebrew as the “secret language” of their camp 6. view Hebrew as a language that unites the Jewish people 7. view Hebrew as central to Jewish prayer 	<ol style="list-style-type: none"> 1. Various songs in Hebrew 2. Hebrew names for Camp Activities 3. Prayers in Hebrew 4. The history of the Hebrew Language 5. Hebrew names for Camp Locations 6. Their own Hebrew name 7. Hebrew as a spoken language 8. Songs in Hebrew 	<p>They will:</p> <ol style="list-style-type: none"> 1. use Hebrew when referring to places around their camp 2. use Hebrew when referring to activities in their camp 3. seek out opportunities to further develop Hebrew language skills 4. listen to Israeli artists singing in Hebrew 5. seek out Jewish communities that pray in Hebrew 6. go to Israel to speak their Hebrew 7. speak Hebrew fluently

Spirituality -- *Ruach v'kavannah*

The lifelong exploration of the Sacred, belief, prayer, and life's 'big' questions is a central part of Jewish life.

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<p>They will:</p> <ol style="list-style-type: none"> 1. see themselves and others as made in the image of God 2. believe prayer can come in many forms – dance, song, reflection... 3. believe that prayer is worthwhile and can be a meaningful part of their lives 4. feel comfortable talking about their views of God 5. feel engaged with something bigger than themselves 6. Believe that God plays a role in their lives 7. be open to exploring faith and belief 8. view their spirituality as always emerging and growing 	<ol style="list-style-type: none"> 1. In Judaism there are numerous conceptions of God 2. Ideas advanced by important theologians who have discussed God, including Maimonides, Kaplan, Buber and Heschel 3. That there are many different Jewish answers to life's 'big' questions, including the answer "I don't know" 4. Texts and quotes surrounding spirituality and sacredness 5. Blessings for meals, seeing beautiful things, special times, Shabbat, morning, evening 6. How to write or find creative prayers to add meaning to the worship experience 7. The order of our prayer service 	<p>They will:</p> <ol style="list-style-type: none"> 1. openly talk about God with each other and with friends and family at home 2. seek out moments of prayer or quiet contemplation 3. seek out rabbis or teachers to discuss their views of the Sacred and life's "big" questions. 4. say the appropriate blessings when in moments of awe or wonder such as seeing a rainbow, noticing an especially beautiful flower, or seeing the ocean. 5. Seek out or create communities to further explore their views of God, prayer and life's "big questions" 6. identify the role that they feel God and the Sacred play in their lives

Jewish Ritual Observance -- *Mitzvot ben Adam l'Makom*

Mitzvot ben Adam l'Makom (*Mitzvot* between people and our Creator) connect us to God and our community. Jewish Ritual observance has enabled us to maintain our unique identity for over 2000 years.

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<p>They will:</p> <ol style="list-style-type: none"> 1. believe that ritual observance is an important part of being an active member of the Jewish community 2. believe that ritual observance is a way of making the mundane holy 3. want to bring more Jewish ritual in to their lives 4. view daily rituals as a way of becoming closer to God and community 5. feel comfortable around others who are ritually observant, even if it is not their own practice 6. find personal meaning in exploring and performing Jewish rituals 7. view Jewish rituals as something special that they learned at camp 	<ol style="list-style-type: none"> 1. Laws and traditions of Kashrut and Shabbat and how they are observed by different Jews 2. How to perform various daily rituals such as wearing a tallit, wearing t'fillin, hand washing before meals, blessings before and after eating... 3. The biblical and rabbinic roots of the mitzvot (commandments) 4. Reasons why Jews believe that Mitzvot are ways to connect with the Divine and Jewish community 5. How our understanding of mitzvot have evolved over the ages and modern interpretations of mitzvot 6. The definition of mitzvah (commandment) 	<p>They will:</p> <ol style="list-style-type: none"> 1. Observe laws of Kashrut at home (or choose personal ways of observing these mitzvot) 2. Observe Shabbat at home (or choose personal ways of observing these mitzvot) 3. Seek out opportunities to learn about more mitzvot and Jewish observances. 4. Seek out or create a micro-community that celebrates Jewish holidays and rituals together 5. Confidently share their own beliefs and practices regarding ritual observance 6. Engage in "Informed Choice" where they learn about various mitzvot and choose or adapt the ones that add meaning to their own lives.

