



LEADERS ASSEMBLY 2016
PLENARY: I Belong to Jewish Camp
Design Theory Breakout: ISRAEL

What are the diverse views on Israel?

- Justice for peace in Palestine – disagreement with Israel’s existence
- Stand with Us – Pro Israel advocacy
- Everything in between

What is our goal in education?

- To elevate our young to become the best version of ourselves – how can Israel serve as a platform/framework to support this?
- We often become paralyzed when thinking about Israel programming at camp – how can we provide resources, tools, skills to help us overcome this?
- Articulating our goals and values is a helpful frame
- Why does the topic of Israel often cause us to struggle and take pause?
- Often there is a lot of weight and emotion that goes along with these conversations
- Replace the word “views” with “narratives” – the conversation changes, helps us question and think about things differently – is this the goal of Israel education at camp?
- Not just about complexity – there are multiple modes for engaging – learn from other fields strategies for opening up complex conversations
- Answer the question of WHY to help you navigate the WHAT and HOW
- Take risks and have this conversation in your staff and community – but know your WHY and vision when you do to help guide the conversation – explore how Israel’s story is part of your camp’s story.