



## CORNERSTONE 2016 RESOURCE

### Keva and Kavannah Scattergories, *FJC Knowledge Center Resource*

<b>AUTHOR:</b>	Sara Beth Berman
<b>SUMMARY:</b>	A simple brainstorm program to suss out the definitions of "Keva" (straightforward prayer) and "Kavannah" (the intention behind prayers). - <i>Submitted by Sara Beth Berman</i>
<b>TOPICS:</b>	Jewish Text, Jewish Values, Prayer- Tefillah, Prayer- Alternative
<b>LEARNING OBJECTIVE:</b>	A greater understanding of the component pieces that build a prayer experience.
<b>AUDIENCE:</b>	Bunk- or unit-sized group.
<b>LENGTH:</b>	20-30 Minutes
<b>MATERIALS:</b>	Write-up!
<b>SETTING:</b>	Any place with a wall to hang up the flip chart / butcher paper.

#### Session Description:

1. Keva & Kavannah (15 minutes):
  - a. OK, so now that we've totally spent some time loving on our camp traditions and stories, I'm going to ask you to put a pin in those stories, and we're going to talk about...PRAYER.
  - b. There are two parts of prayer, the fixed stuff we're supposed to sing, do, and say - Keva - and then there's the intention and meaning behind it all - Kavannah. Break into a group of mixed-camp backgrounds, and divide a sheet of butcher paper in half, writing Keva on one side and Kavannah on the other, and make a list of tefillah stuff that belongs on either side
    - i. Keva - set prayers, order of prayers, location of prayers, siddurim, prayer cards, visual tefillah, machzor Vitry (the first siddur, more or less!)
    - ii. Kavannah - speeches, song choices, what you skip (if you skip), what you add in, poetry, location changes, timing changes
  - c. Put it together (like Scattergories - go team by team, and make sure you add in from each group until everything is up on one master piece of paper)
  - d. Discussion Questions
    - i. When you think about Keva and Kavannah, how do those distinctions come out at camp?
    - ii. What from your camp story - whether you spoke about it in your interview before or not - makes you someone who cares about Tefillah? Keva? Kavannah? Why and how?
    - iii. Why do you CARE about Tefillah and Tefillah programming?
    - iv. What is it about Tefillah?
    - v. Why are you here in this session - and how does that relate to what you see up on our master list?



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**Additional Notes for Bringing it Back to Camp:** A basic activity, but important.