

## CORNERSTONE 2016 RESOURCE

### Team Building and Group Dynamics, *Specialty Track 2*

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<b>SUMMARY:</b>	A series of activities and games about recognizing and utilizing different learning styles. The program will include team building games, text study and practical applications for a camp context. - <i>Submitted by Meir Balofsky</i>
<b>TOPICS:</b>	Communication Skills, Group Dynamics, Inclusion- Special Needs, Jewish Text, Leadership Development, Team Building
<b>LEARNING OBJECTIVE:</b>	Participants will learn how to maximize the potential of their group by recognizing that each person has different strengths and experiences.
<b>AUDIENCE:</b>	Program is ideal for counselors or unit heads. Can be easily modified with any size from 10-50 participants
<b>LENGTH:</b>	75-90 Minutes
<b>APPENDICES :</b>	Haggadah English
<b>MATERIALS:</b>	<ul style="list-style-type: none"> <li>• Handouts</li> <li>• Flipchart paper</li> <li>• Markers</li> <li>• 4 all-purpose balls</li> </ul>
<b>SETTING:</b>	Large space for moving around

### Session Description:

#### Breakout – Jewish Holiday Song Session

Participants are to get into groups of which is their favourite Jewish Holiday. After finding the groups, they are to take a couple of minutes and share why they chose that group. They are then to declare their group to everyone by singing a song of their choice from that holiday

Distribute 12 sheets of paper and a marker to each group.

Ask the following questions – As a team they must settle on an answer which they write on the paper.

#### Round 1:

How many people here go to a camp in Canada

How many people will be at their camp for 10 or more years as of this summer?

How many people here have been to Israel in the last 5 years?

How many people here use Hebrew in their camp?

#### Round 2:

How many people here play an instrument?

How many people here listen to Jazz music?

How many people here have been to an art gallery in the last 12 months?

How many people here have been to a professional sports event in the last 12 months?

#### Round 3:

How many people studied science in school, every year since first grade?

How many people here know CPR well enough to teach it?

How many people here know ANYTHING about how do develop and create an App



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How many people here have played a full round of golf? (not mini)

After each round – review the answers and score the team. Each team reveals their guess, and then by show of hands finding out the answers.

Explain - this is a fun opportunity to discover the diversity of who is in the group.

### HAGGADAH LESSON

Distribute the handout from the Passover Haggadah.

Discuss the structure of the Haggadah as a teaching tool document - and that the goal of the seder is to educate all participants on why “tonight is different”

Discussion of the 4 students and Identify their learning styles. Open minded – closed minded – simple – and the disengaged.

### Breakout – Recipe mix

Take a number of recipes and cut up the instructions into their own pieces of paper. Everyone is to then pick a paper and they must find the rest of their recipe.

### DIFFERENTIATED PROGRAM PLANNING

In these new groups they will need to incorporate different learning strategies to teach the same goal.

The goal will be the value of charity. The goal is intentionally very broad so the task will be relatively easy so that each group will be successful in getting their feet wet in differentiated instruction.

Each group must come up with up to 4 activities / programs that teaches about the value of Charity - incorporating the following educational methods:

- Question / Text
- Sport / Active
- Artistic
- Music

Participants will present their ideas to the large group.

If time permits, the group can share highlights of what made their teachers and camp counselors stand out for the better over their lives.

### Additional Notes for Bringing it Back to Camp:

Can be adapted for leadership programs - ages high-school and older.