



CORNERSTONE 2016 RESOURCE

Two Really Sad Clips (SPOILER ALERT)!, *FJC Knowledge Center Resource*

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SUMMARY:	By watching a few video clips, participants will talk through some of their feelings about tragedy, loss, and how to deal with that in their (camp) community. - <i>Submitted by Sara Beth Berman</i>
TOPICS:	Life Cycle Events
LEARNING OBJECTIVE:	By watching a few video clips, participants will talk through some of their feelings about tragedy, loss, and how to deal with that in their (camp) community.
AUDIENCE:	Older. High school, CITs, Staff. Can be modified and gently presented to middle schoolers, but I've found they can be resistant to this sort of stuff.
LENGTH:	20-30 Minutes
APPENDIXES:	Mr. Hooper's Not Coming Back (Sesame Street): http://www.youtube.com/watch?v=gxlj4Tk83xQ (5:57 clip) Derek's Dead (Grey's Anatomy): http://www.hulu.com/watch/786139 (1:17 clip)
MATERIALS:	AV needed to project videos
SETTING:	Circle of chairs is good.

Session Description:

1. Two Really Sad Clips + SPOILER ALERTS (20 minutes):
 - a. Mr. Hooper's Not Coming Back (Sesame Street): <http://www.youtube.com/watch?v=gxlj4Tk83xQ> (5:57 clip - 10 minutes)
 - i. Discussion Questions:
 1. What does this video clip have to teach you about teaching about loss to your campers?
 2. What are some of the lines that impacted you in this clip?
 - a. "It'll never be the same without him, but we were lucky to be with him, and have memories of him."
 - b. "Memories, that's how I drew this picture!"
 - c. "I don't like it. It makes me sad."
 - d. "It has to be this way...because." "Just because?" "Just because."
 3. How would you use this clip when talking to your kids?
 4. If you're not playing the clip, how could you use Big Bird's friends' advice to help your campers process something difficult?
 - b. Derek's Dead (Grey's Anatomy): <http://www.hulu.com/watch/786139> (1:17 clip - 10 minutes)
 - i. Discussion Questions
 1. What does this video clip have to teach you about teaching about loss to your campers?
 2. What about this clip helps you reflect on the experience at camp of having something bad happen to you? (loss at home, before or during camp / dealing with a catastrophic illness / etc.)
 - a. To one of your campers?
 - c. Discussion questions (5 minutes):



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- i. How can clips like these help you be a better counselor?
- ii. How would you use clips like these at camp?
- iii. How would you use clips like this to reach / teach other staff? Campers?

Additional Notes for Bringing it Back to Camp: Know your audience, and adapt it so that they'll appreciate it.