

## CORNERSTONE 2018 RESOURCE

### Morning Cartoons: Passing on Tradition, *Eat Pray Dare*

<b>AUTHOR(S):</b>	Jill Goldstein Smith
<b>SUMMARY:</b>	Join for some short films, delicious sugary cereal, and conversation. Who do we get our traditions from, and how do we pass them along? How do we figure out what's a worthwhile and meaningful tradition, and where is there room for innovation? And, how can we allow our campers to teach us the best life lessons? - <i>Submitted by Jill Goldstein Smith</i>
<b>TOPIC(S):</b>	Culture, Film, Tradition
<b>LEARNING OBJECTIVE:</b>	Participants will reflect on traditions and lessons they have been passed, what they wish to pass on to others, and that sometimes we learn from unexpected places – the teacher can become the student. Reflecting on their own Jewish values and identity, they'll also consider how it's shaped them, and learn how films can spark thoughtful conversations.
<b>AUDIENCE:</b>	Can be a group large or small, can be done with any folks ages 8-88 – but for younger kids, you may want to adjust the discussion questions.
<b>TIMING:</b>	45 minutes
<b>APPENDICES:</b>	<ul style="list-style-type: none"> <li>• Text Study quotes about education</li> <li>• Daily morning blessing adaptation "In this moment, today, I am grateful for..."</li> </ul>
<b>MATERIALS NEEDED:</b>	<ul style="list-style-type: none"> <li>• Glue sticks</li> <li>• Moon poster</li> <li>• 3 Star stations with star cut outs by color + sign with label</li> <li>• Pencils, crayons</li> <li>• Copies of appendices above</li> <li>• Computer</li> <li>• Projector</li> <li>• Sound</li> <li>• Videos: La Luna &amp; Piper</li> </ul>
<b>SET-UP DETAILS:</b>	Couches or comfy cushion seating arranged in a semi-circle. Need hard surfaces to draw on (tables or enough clipboards per person).

### SESSION TIMELINE & OUTLINE:

00:00-00:07 La Luna (video)  
Invite folks to get comfy and grab some cereal!  
Show the Pixar short film “La Luna.”

00:07-00:15 Making it Personal – with Stars  
One of many themes I found in this animated film is the urge to ‘pass on tradition’ wrestling with ‘youth forging ahead with new ideas’ and what happens when we make space for the next generation to try on their own and lead the way.

Take 3 stars, one of each color, and write or draw about the following corresponding prompts – thinking about your role and in context as a CAMP COUNSELOR:

- BLUE: Something or Someone that’s been Passed Down to You. *someone you aspire to be like, a specific quality they have, a way of doing things, a tradition you have incorporated into your life*
- GREEN: Something You Want to Pass Down. *something about yourself you want to pass on, a quality you’re proud of and hope others will learn from you, a tradition or way of doing things you want to pass on*
- PINK: Something or Someone that’s taught you or passed up to you, perhaps unexpectedly. *A student you’ve learned from, someone or something you want to learn from, perhaps you see potential in but don’t know what, a tradition you’re interested in learning from or making meaning out of*

00:15-00:25 Invite people to share with the whole group.  
As they share, have them tape or glue their stars onto a large poster sketched to look like the moon. If it’s a large group, you can have them discuss and share in smaller groups.

00:25-00:35 Take a paper and find a pair. Discuss at least two of the quotes.  
Share back anything interesting.

00:35-00:40 Daily Blessings  
Each morning we start with the daily blessings, and they are specifically in order. I rewrote some to be in the theme of being able to receive wisdom and share it and to always be open. I’d like to share it with you and invite you to add your own out loud at the end.

00:40-00:45 End with showing the Pixar short film, “Piper.”  
Ask for some final thoughts of how the same questions asked earlier might relate to their overall Jewish journeys – what has been passed down to them? What do they want to pass on to others?