

CORNERSTONE 2018 RESOURCE

Programming: From Idea to Implementation *Elective 2*

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SUMMARY:	How can you create an amazing program from scratch? We will go through the steps of designing, planning, and implementing programs that can be modified for various audiences, spaces, and camp situations. - Submitted by Tomer Moked, Asya Gribov
TOPIC(S):	Creating a program from start to finish that meets set out goals.
LEARNING OBJECTIVE:	Participants will get concrete tools to design and implement programs at camp. Participants will understand the difference between an activity and a program. Participants will learn how to adapt programs to different audiences, spaces, and camp situations.
AUDIENCE:	Camp Staff 10-30 participants
TIMING:	60-90 minutes
APPENDICES:	Cooking Up A Great Program Template
MATERIALS NEEDED:	Props: Spaghetti, tape, foam balls, pencils, post its, parachute, foam finger, dinosaur toys, etc. (should be random) Chocolate Balls: Hershey bars, graham crackers, butter, sugar, milk, cocoa powder, sprinkles, bowls, plastic gloves, Plain white paper and white tissue paper
SET-UP DETAILS:	Any room with tables and chairs

SESSION TIMELINE & OUTLINE:

Icebreaker/ Intro: (15 min)

Sitting in a circle, one participant asks the next a question about camp.
After everyone goes around in a circle, participants move around the circle and sit in a different way.
Everyone must ask the same question and give the same answer.

Opening: (15 min)

Split up into small teams, participants will receive 6 random props and will have 6 minutes to design a game using each of the props.

Each team will be given one of the following themes for the game:

1. Social Justice - DIN | דין | Justice
2. Gender - HAARECHA SHEL MACHLOKET | הערכה של מחלוקת |
3. Shabbat - SHLEIMUT | שלמות | Perfection
4. Staff training- MANHIGUT | מנהיגות | Leadership
5. CHESED | חסד | Grace

Main program:

Recipe for chocolate balls	Program Development Outline
Hershey Bars	Idea/ Personal Connection
Graham Crackers and cocoa powder	Goals
Butter	Audience
Preparation instructions (mix, bake, etc.)	Session outline Opening/ Ice Breaker , Main activity, Processing/ Discussion, Closing
Sugar	Setting
Milk	Resources & Materials
Mix and make balls	Assessment / Discussion
Add Toppings: Rainbow cake sprinkles, Oreo, blue and white cake sprinkles, coconut, sesame, chocolate chips etc.	Modification (Rainy day, budget etc. gluten free, etc.

Looking at the metaphor of a recipe for creating a program, participants will be asked to write up a program in small groups based on the following themes:

1. CIT Graduation Night
2. First Day Welcome
3. Tu B'Av
4. Israel's Independence Day

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While participants are working on their program recipes, the facilitator will interrupt the planning with unpredictable situations in camp. The group will have to continue planning with the new modification. (rainy day, Shabbat, limited staff, young campers, etc.)

Discussion:

Comparing creating a game (intro activity) to creating a program:

- Which part of the recipe did you have for the opening activity? What was missing?
- What are the challenges of programming in camp?
- What are the advantages of programming in camp?
- What did you learn in this program? How can you use it at camp this summer?