

Old, New, Borrowed, Blue: A Framework for Jewish Learning *Start Your Morning*

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SUMMARY:	This session will offer a framework for and conversation about Jewish Learning. - <i>Submitted by Jonah Canner & Avi Orlow</i>
TOPIC(S):	Jewish Learning
LEARNING OBJECTIVE:	For participants to be comfortable “making a session ‘Jewish’”
AUDIENCE:	Counselors & Supervisors
TIMING:	60 minutes
APPENDICES:	Making Mensches: A Periodic Table Old, New, Borrowed, Blue - Worksheet
MATERIALS NEEDED:	Chart Paper, Markers
SET-UP DETAILS:	This session can take place anywhere and should be arranged with chairs in a most of the way around circle and an easel with chart paper at the front.

SESSION TIMELINE & OUTLINE:

1. Opening - Share your name and one thing that you think makes learning “Jewish”
2. Model the Old, New, Borrowed & Blue Framework
3. Reflect on the Old, New, Borrowed & Blue Framework
4. Hand out the [Worksheet](#) and have participants go through the five steps
5. Bring everyone back to a circle and reflect on the worksheet experience:
 - a. What did you notice when doing this activity?
 - b. What did it feel like to think so quickly about a piece of learning/text?
 - c. What patterns did you notice as you were going around to new partners?
6. Ask who wants to share their learning thread
 - a. How do you think you might turn your worksheet into a full activity?
 - b. What would work?
 - c. What are some of the barriers?
7. Close with one word around the circle.