



## CORNERSTONE 2021 RESOURCE

### MANAGING FROM THE MIDDLE

*Elective*

<b>AUTHOR(S):</b>	Diana Bloom
<b>TOPIC (S)</b>	Leadership Development, Leadership Skills
<b>SUMMARY</b>	In this session we will address the challenges of managing from the middle and offer ideas and tools for middle managers to succeed.
<b>GOALS:</b>	Participants will have strategies on how to proactively build productive relationships with supervisors in order to obtain the best possible results for themselves, their supervisors, and their organization
<b>AUDIENCE:</b>	Middle Management- Assistant Directors, Associate Directors, Program Directors
<b>TIMING:</b>	Elective - 75
<b>APPENDICES:</b>	Managing From the Middle Resources
<b>MATERIALS NEEDED:</b>	None
<b>SET-UP DETAILS:</b>	none

### SESSION TIMELINE

Please provide a very brief listing of the sections of your program and their timing

Example:

- 00:00-00:05 - Introductions, setting group norms
- 00:05-00:15 - Gallery Walk
- 00:15-00:30 - Group Discussion

### SESSION OUTLINE:

Example:

00:00-00:05 - Session leader introduces session topic and leads group in a round of introductions (name, pronouns, camp, favorite spot on camp). The group creates a group brit & sets group norms on jamboard [[link to jamboard](#)].

00:05-00:15 - Session leader leads group in a gallery walk on examples of Jewish text about diversity and inclusion (documents for gallery found in Appendix I). Participants explore the texts on their own while relaxing music plays (you can use whatever you think participants might enjoy!)

00:15-00:30 - Session leader facilitates a group dialogue using the following prompts and reading the room:

- Which text spoke to you loudest?
- Was there a text you fundamentally did not agree with? Why?
- Was there a text that surprised you? How could you explore it further?

### BRINGING IT BACK TO CAMP & SHIFTING TO IN PERSON:

Use this space to recommend possible adaptations, modifications, creative twists, or other suggestions.

Example:

In order to best adapt this program for in camp use I would suggest:

- Finding a place with large walls to hang up the texts
- Planting some counselors amongst the texts to observe camper's reactions
- Bringing everyone into a circle for the discussion where everyone can see everyone else



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