



CORNERSTONE 2021 RESOURCE

YOU Matter: Own Your Gifts *Liaison Elective*

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TOPIC (S)	<i>Improve Self Esteem, Understanding Being Part of a Bigger World, Recognizing Unique Gifts of Your Staff & Campers</i>
SUMMARY	You Have Gifts, we know that! Like an artist, you need to use your gifts. When you do, you are contributing to the world in a bigger way than you may even know. In this interactive session you will identify your unique gifts, understand why actively using your gifts is so important and make plans to bring your gifts to your summer camp work and beyond. And you will learn to look for and draw out the unique gifts of your staff and campers, helping them to understand how important their contributions are to the camp community.
GOALS:	Identify the Unique Gifts you possess. Understand that your gifts make you enough and we need you to bring them to the world. Have a plan in place for where you will use your gifts at camp and in your life. Learn to look for and draw out the unique gifts of campers and staff and acknowledge them as such.
AUDIENCE:	Liaisons
TIMING:	75 minute program
APPENDICES:	YOU Matter - Unique Gifts Journey Cornerstone 2021
MATERIALS NEEDED:	Not replicable
SET-UP DETAILS:	A room with table and chairs so people can sit, write and share. Easily done on zoom.



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SESSION TIMELINE

00:00-00:05 - Introductions, setting group norms

00:05-00:15 - Gallery Walk

00:15-00:30 - Group Discussion

SESSION OUTLINE:

00:00-00:05 - Session leader introduces session topic and leads group in a round of introductions (name, pronouns, camp, favorite spot on camp). The group creates a group bit & sets group norms on jamboard [[link to jamboard](#)].

00:05-00:15 - Session leader leads group in a gallery walk on examples of Jewish text about diversity and inclusion (documents for gallery found in Appendix I). Participants explore the texts on their own while relaxing music plays (you can use whatever you think participants might enjoy!)

00:15-00:30 - Session leader facilitates a group dialogue using the following prompts and reading the room:

- Which text spoke to you loudest?
- Was there a text you fundamentally did not agree with? Why?
- Was there a text that surprised you? How could you explore it further?

BRINGING IT BACK TO CAMP & SHIFTING TO IN PERSON:

In order to best adapt this program for in camp use I would suggest:

- Finding a place with large walls to hang up the texts
- Planting some counselors amongst the texts to observe camper's reactions
- Bringing everyone into a circle for the discussion where everyone can see everyone else