

CORNERSTONE 2022 RESOURCE

Programming for You and Your Campers

Fellow Elective 2

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SUMMARY:	In this session we will: explore how to create programming that is personal to you while also engaging all of your campers by incorporating different modalities and experiential techniques.
ABC GOALS:	<p>Affective: Participants will feel....</p> <ul style="list-style-type: none"> • Empowered to showcase a learning that is personal to them • Deeply connected to their own most authentic teachings • Personally connected to Jewish teachings <p>Behavior: Participants will be able to...</p> <ul style="list-style-type: none"> • Create programming that is authentic to them and deeply Jewish • Pull from different Jewish sources • Utilize different modalities <p>Cognitive: Participants will know...</p> <ul style="list-style-type: none"> • The PaRDes model for study • How to use different modalities in programming • A core piece of themselves that they can use in their teachings
AUDIENCE:	Educators and facilitators of all ages
TIMING:	One hour
APPENDICES:	<ul style="list-style-type: none"> • Deep Memory Discussion Sheet: https://foundationforjewishcamp.sharepoint.com/:w:/s/Cornerstone/EZeUe-VOHjdKgYIEhjQ1c00B4y2Nh9W4WsSs7zMhcw4hIQ?e=htUiYb • PaRDes Worksheet
MATERIALS NEEDED:	<ul style="list-style-type: none"> • Pens
SET-UP DETAILS:	<ul style="list-style-type: none"> • Circle of chairs • A room with walls for hanging up quotes

- 00:00-00:02 - Introductions and Welcome
- 00:02-00:12 – Opening reading and discussion
- 00:12-00:17 - Group share back
- 00:17-00:22 – Pulling back the curtain
- 00:22-00:37 – Intro to PaRDeS
- 00:37-00:57 – Tips and tricks for engaging all learners
- 00:58-00:60 - Close

SESSION OUTLINE:

- Welcome and Introductions (2 minutes)
 - Facilitator introduces themselves and invites everyone to the session
- Opening Activity (10 minutes)
 - Invite staff members to sit in a circle and read the short story “Deep Memory” in pairs. Once they are done reading they should share their initial reactions with each other using the discussion questions on the sheet.
- Share back with the group 5 minutes)
 - Facilitator brings the group back together and facilitates conversation around what came up in chevruta
- On the balcony (5 minutes)
 - Facilitator pulls back the curtain and asks “Why did I start with this story?” and writes on a flip chart the answers that are brought up
 - Facilitator brings up the power of vulnerability: “Vulnerability is the birthplace of innovation, creativity, and change.” - Dr. Brene Brown
 - The facilitator has just show vulnerability and shared a key moment in their Jewish identity, she explains it is now the participants turn!
- Intro to PaRDeS and Exploration (15 minutes)
 - The facilitator has just show vulnerability and shared a key moment in their Jewish identity, she explains it is now the participants turn!
 - Participants are introduced to the PaRDeS model of text study and shown that they can use it on THEMSELVES and act as the text
 - Participants are given time to work on their PaRDeS worksheet and then given time to discuss it with a partner or group of 3
 - Participants will be tasked with deciding one piece of themselves that inspires a session idea by the end of their breakout group
- **ABC Goals (20 minutes):**
 - **Introduce the concept of ABC goals:**
 - **A (Affect) How do you want your participants**
- Closing (2 minutes)

BRINGING IT TO YOUR CAMP:



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- This session is designed as a skill building one. It is best used for camp counselors and CITs.
- If you are inspired to bring some of these activities to campers you can just utilize the first half hour or so to engage them as the text for PaRDes!