| **Name of Session:** | ...והיה מחניך קדוש (דברים כג:טו)  
... And Your Camp Shall be Holy |
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<td><strong>Core Curriculum Pillar:</strong></td>
<td>Jewish ConTEXT</td>
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<td><strong>Website Description:</strong></td>
<td>This session will address the norms and values the staff wishes to inculcate within their bunks and more generally in the camp. Can the camp be “Holy?” What do we understand by that term?</td>
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<td><strong>Outcomes:</strong></td>
<td>The participants will have reflected and decided on the key values and behaviors they wish to convey to their campers to become accepted norms throughout the summer.</td>
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| **Knowledge to be Acquired:** | - Jewish perspectives relating to Holiness  
  - Jewish models for creating caring and meaningful community |
| **Jewish Texts and/or Contexts:** | Biblical texts relating to the patriarchs and matriarchs:  
  - **Hachnassat Orchim** (welcoming guests)  
  - Abraham as **Av Hamon Goyim** (parent of a multitude)  
  - **Pirkei Avot** (Sayings of Our Fathers) relating to the qualities which create communities of meaning |
| **Materials Needed:** | Texts, pens and paper |
| **Space Needs:** | Room |
| **Maximum Number of Participants:** | 15-20 |
| **Opening Activity** | **Time: 20 minutes**  
The participants will be asked to list as many associations as possible for the word Holy. The brief discussion following will clarify what images, places, ideals, times are considered Holy. Can Holiness be created? What is required to make something become holy? |
| **Step-by-Step Session Description** | **Time: 40 minutes**  
Following the opening activity, the participants will study the texts mentioned above, with the following guiding questions in addition to the suggested points for discussion listed on each of the handouts with the texts.  
  - What are some of the qualities we learn from the Patriarchs and Matriarchs?  
  - How can we replicate them? |
- Can values be commanded?
- Can we obligate certain behaviors or emotions?
- How do we provide values education?

**Planning for Camp**

**Time: 10 minutes**

The Fellows with their campers should design a Charter or Bunk Shield, or coat of arms, which describes who they are and the core values of their "community". They should be encouraged to use Hebrew in their graphic design of the bunk shield or coat of arms. The shield or coat of arms should include a (Hebrew) name of their bunk and up to six values or attributes which serve as ground rules for their behavior and interaction. See diagram below.

**Closing Activity**

**Time: 5 minutes**

Brainstorming of the outcomes the Fellows would like to see in the behavior of their campers, with ideas of how they will happen. This list should be recorded by the facilitator during the discussion and shared with the Liaison.

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<th>Recommended Follow-Up: (By Liaison or Faculty)</th>
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<td>The Liaison should work with the Fellows to monitor progress and provide on-going advice to capitalize on the decisions made by their campers regarding the norms and Jewish values for their bunk and interactions in camp. At opportune times their &quot;charter&quot; should be reviewed and assessed, to gauge its effectiveness.</td>
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...And Your Camp Shall be Holy
### Questions for Discussion:

The above texts provide an insight to the efforts of the Rabbis involved in the very "exercises" of identifying the values and attributes that will create caring and meaningful communities.

What do you think Shimon the Righteous means when he suggests that the world is based or perhaps is maintained by virtue of "acts of loving kindness"?

Why is it important for him to draw a parallel between the behavior of mankind and God?

Add two further examples to Ben Zoma’s list that might be pertinent for camp.
Genesis 17:1-5

1. And Abram was ninety-nine years old, and God appeared to Abram, and He said to him, "I am the Almighty God; walk before Me and be perfect.
2. And I will place My covenant between Me and between you, and I will multiply you very greatly."
3. And Abram fell upon his face, and God spoke with him, saying, 4. "As for Me, behold My covenant is with you, and you shall become the father of a multitude of nations. 5. And your name shall no longer be called Abram, but your name shall be Abraham, for I have made you the father of a multitude of nations.

Questions for Discussion:

What is the significance of encapsulating a new role or responsibility in a name change?
What qualities are needed to be a father of a multitude of nations?
Why father and not leader?
B'reishit (Genesis) 18:1-8

1. Now the Lord appeared to him in the plains of Mamre and he was sitting at the entrance of the tent when the day was hot. And he lifted his eyes and saw, and behold, three men were standing beside him, and he saw and he ran toward them from the entrance of the tent, and he prostrated himself to the ground.  
2. And he said, "My lords, if only I have found favor in your eyes, please do not pass on from beside your servant.  
3. Please let a little water be taken and bathe your feet and recline under the tree.  
4. And I will take a morsel of bread, and sustain your hearts; afterwards you shall pass on, because you have passed by your servant." And they said, "So shall you do, as you have spoken."  
6. And Abraham hastened to the tent to Sarah, and he said, "Hasten three se'ah of meal [and] fine flour; knead and make cakes."  
7. And Abraham ran to the cattle, and he took a calf, tender and good, and he gave it to the youth, and he hastened to prepare it.  
8. And he took cream and milk and the calf that he had prepared, and he placed [them] before them, and he was standing over them under the tree, and they ate.

Questions for Discussion:

What happened to Abraham's meeting with God?  
Abraham’s behavior is a wonderful example of "actions speak louder than words"  
Are their aspects of this you could adopt for camp?
**Questions for Discussion:**

What can we learn from "His sister (Miriam) stood from afar"? Give additional examples of seeing things in this caring manner that are important in camp.